

An education to **believe** in

Annual Improvement Plan



St Joseph's Tobruk Beenleigh

Assess current performance and identify areas of improvement: Analyse key data sets (academic, engagement, wellbeing) + Consider contextual insights + Utilise School Improvement Review recommendations to identify improvement priorities.

Explicit Improvement Agenda (EIA):

Strengthen Prep-Year 6 *reading achievement* by embedding *consistent, explicit, evidence-based* teaching practices in V9 English through collaborative planning, assessment and moderation.

To achieve this goal, we will:

Teachers collaboratively plan and implement reading tasks and assessments aligned to V9 English, using shared marking guides and A-E scale.

Students articulate their reading goals and success criteria, using Bump-it-Up Walls and teacher feedback to self-assess and improve their work.

Teachers provide timely, specific feedback linked to success criteria, supporting students to reflect, revise, and improve their reading.

Our success in 2026 will be measured by:

BCE TLD overall (2026) English: Above/Well Above Report Cards

- Prep: 35%
- Year 1: 35%
- Year 2: 36%
- Year 3: 28%
- Year 4: 35%
- Year 5: 18%
- Year 6: 29%

Annual Goal 1:

Strengthen achievement in Religious Education across Prep-Year 6 by embedding consistent, explicit, and evidence-based teaching practices in the approved BCE RE Curriculum, through collaborative planning, assessment, and moderation.

To achieve this goal, we will:

Deepen teacher understanding and enactment of BCE RE Curriculum.

Embed regular collaborative planning and moderation.

Analyse student achievement data and set measurable targets with teachers.

Design rich assessment tasks with task specific marking guides.

Implement BCE-approved high-impact teaching strategies in RE lessons.

Our success in 2026 will be measured by:

Increase in Student outcomes in RE TLD Data

- 2026 - 17% above standard (Sem1)
- 2026 – 27% above standard (Sem 2)

Generated examples a 'C' and 'Above' work samples .

Creation of marking guides for assessment tasks.

Annual Goal 2:

To strengthen cultural safety and student engagement by embedding culturally safe practices through the *School Safeguarding Plan* that fosters respectful relationships, celebrates diversity and ensures all feel valued and included in the school community.

To achieve this goal, we will:

Align with the QCSS – QLD Child Safeguarding Standards.

Introduce and embed School Safeguarding Plan with a focus on culturally safe practices.

Establish and promote Cultural Safety Contact roles to provide guidance, advocacy and support for culturally safe practices.

Embed Student Voice team to strengthen student voice initiatives to promote diversity, inclusion, and cultural respect through active participation and leadership opportunities.

Embed explicit teaching of respect for cultural diversity across curriculum and wellbeing programs.

Our success in 2026 will be measured by:

80% + staff have successfully participated in cultural capabilities professional development.

School Safeguarding Plan completed and communicated to all staff by Semester 1 and Semester 2.

90%+ of staff and students can identify Cultural Safety Contacts.

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